

Amity School District 4J

Code: **IMB-AR**

Adopted: 9/8/99

Revised/Readopted: 4/8/09, 5/8/24

District Improvement Program

The district's comprehensive continuous improvement program planning efforts will be guided by the following key actions:

1. The superintendent will convene a committee once every four years consisting of Board members, administrators, staff, parents, students and other community stakeholders with representation from the demographic groups of school population. The purpose of the committee will be to:
 - a. Establish a clear vision of and mission supporting student achievement as the top priority of the district;
 - b. Conduct a self-evaluation to design, develop and update the districts continuous improvement plan;
 - c. Develop an action plan clearly linked to specific benchmarks and goals for improving student achievement and growth. The plan will be reflected in school and district improvement plans;
 - d. Develop strategies for annually monitoring, reviewing and revising the action plan and school and district improvement plans as necessary;
2. The district's action plan to meet identified, specific benchmarks and goals for the plan is subject to superintendent review and Board approval. The district's improvement plan shall include, but not be limited to:
 - a. Goals to implement the following:
 1. A rigorous curriculum aligned with state standards;
 2. High-quality instructional programs;
 3. Short- and long-term professional plans;
 4. Programs and policies that achieve a safe educational environment;
 5. Education service plans for students who have or have not exceeded all of the academic content standards;
 6. Staff leadership development;
 7. A plan for family and community engagement;
 8. High-quality data systems;
 9. A strong school library program;
 10. Improvement planning that is data-driven.
 - b. A description of district efforts to achieve local efficiencies and efforts to make better use of resources;
 - c. A review of demographics, student performance, staff characteristics and students have access to, the and use of, educational opportunities;
 - d. A needs assessment conducted which addresses priorities in accordance with Oregon Revised Statute (ORS) 329.095.

- 3 .Accountability to assure the district’s continuous improvement plan is implemented will be a shared responsibility of staff, administrators and the Board. Minimally, the superintendent will ensure:
- a. Specific administrative responsibility for implementing ~~action~~ plan strategies and assuring that the activity takes place in the manner described is assigned, monitored and evaluated;
 - b. Principals at the building level compile all necessary desegregated data for the district’s self-evaluation, to enable an in-depth assessment of student achievement and comprehensive recommendations to meet identified benchmarks and goals;
 - c. Student performance results on identified benchmarks and goals are annually reported to the community in conjunction with state assessment results, improvement plan progress and the district’s status in relation to Oregon Administrative Rules, Division 022 standards as required by the ODE;
 - d. Retain copies of the improvement plans in accordance with State retention and public records requirements;
 - e. Communications strategies are developed and implemented for keeping stakeholders (e.g., parents, students, teachers, staff and community representatives) informed, including specific activities for providing information on student achievement improvement progress and feedback through surveys, forums and other similar methods.

The district will submit its continuous improvement plan to the Oregon Department of Education (ODE) at least once every four years or more frequent if there are substantial changes¹ following the annual review, or when requested by ODE.

¹ “Substantial change” is defined in OAR 581-022-2250(3)(c).